

ANNUAL PARENTAL MEMORANDUM OF UNDERSTANDING AT MIS & WAIVER FORMS



Date : { }

Multiple Intelligence School
PO Box 016108
Suva,
Fiji

T & F +679 337 3772

Email info@intelligencefiji.org

URL <http://www.intelligencefiji.org>

Ni sa Bula Parents & Guardians,

This document relates to information considered important in your child(ren)'s education; as well as our generic legal 'stuff'. There are several sections to this:

- A waiver form for any visits by your child(ren) within the greater Suva area outside of the school boundaries.
- A form that explains that all sections of our curriculum are equally important and that you as parents/guardians understand that and are in fact sending your child(ren) to us precisely because of our curriculum. We ask that you sign this form to show that you've understood and accepted this.
- A form that explains for new parents entering into MIS in 2017 and beyond, that the educational track of your child(ren) at MIS includes three mandatory field trips that are based away from Suva, and will happen at Pod 5 or 6, Pod 8 or 9, Pod 11 or 12. The shortest time away would be a minimum of 1 week and a maximum (for the older classes) of 20 weeks. This is unlikely to happen for a few years but parents need to know that this is coming.
- A final form that explains more about the qualities that we expect out of our pupils with regard to their intention and effort that they need to put into their own learning. Again, if you've understood and accepted this, please sign the relevant section to show your comprehension.

We welcome the opportunity to sit down and explain any of the issues from above. For our existing parents, they are not anything radically from last year, they are simply explicated for more. For your new parents this is part and parcel of what MIS stands for and feels is important to communicate to you and have recognition from yourself that you've understood and accepted these points.

General Waiver for Moving Around the Greater Suva Area & Nausori Corridor

Given by: _____

Capacity: Parent/Guardian

Given to: Multiple Intelligence School

Relating to:

_____ [insert students names] ("the Children")

Applicable to calendar year: ????

I/We acknowledge and agree that MIS is taking reasonable due care, caution and safety measures in relation to the movement of students and student's outdoor activities in the greater Suva region and the Nausori corridor. However, it is acknowledged that such activities and movements are in an open environment where there is a risk of injury through factors that are outside the control of MIS. These activities however an integral part of the learning process at MIS and form part of student assessment.

I/We agree not to hold MIS, its Board, its directors, management or any individual who is employed by MIS liable for any expense, loss, harm, injury or accident to the Children in relation to the movement and outdoor activities of the Children in the greater Suva region and I/We indemnify MIS, its Board, its directors, management or any individual who is employed in this regard. I/We further agree not to commence any legal proceedings against MIS, its Board, its directors, management or any individual who is employed by MIS.

I/We further consent to the participation of the children in all outdoor activities of MIS.

I/We acknowledge that I/We have been given an opportunity to read and understand the contents of this document and to obtain any independent advice and after having read and understood the contents of this document and after utilising the opportunity to obtain independent advice, I/We are agreeing to the terms contained in this Deed.

Dated this ____ day of _____ ????

Executed as a Deed by:

Signature

Signature

Name of parent/Guardian

Name of parent/Guardian

Accepted by MIS:

Authorised Official

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Recognition that all Parts of the MIS Curriculum is equally Important

MIS has a curriculum that has been designed to offer the best chances that your child(-ren) will become citizens of the world who undertake their social and environmental responsibilities with due care, and who feel that they are making a positive contribution to the overall welfare of their community (however small or largely defined).

We offer a curriculum that broadly speaking offers eight disciplines that the children undertake throughout their time with MIS.

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1. English
2. Numeracy
3. Science
4. Social Science
5. Arts
6. Health & Wellbeing
7. Second Language
8. Technology

These disciplines are not explicated in Pods 1 & 2 but tend to run into the same arena of 'topics' that are covered. None of the disciplines is considered any more important or any more valuable than the other. It is fully expected that your child(-ren) would take part in all these disciplines. A refusal to take part in say the Health & Wellbeing components of their curriculum, is considered the same as refusing to take part in the 'English' or 'Numeracy' part of the curriculum.

If a child consistently refuses to take part in the curriculum and there are no extenuating circumstances accepted by the senior MIS management, then it is recognised that MIS is not the school for that particular child.

I/We hereby authorise MIS in our absence the full responsibility to act on our behalf.

I/We....., having read and understood the above Recognition that all Parts of the MIS Curriculum is equally Important in its entirety and acknowledge that my child/ (-ren)[child/(-rens) name(s)]

are required to undertake all parts of the offered curriculum for their relevant year. If my child(-ren) consistently refuse to undertake attempting the whole curriculum, then we recognise that MIS is not the right school for my child(-ren) and I/we will find a more appropriate school for them.

Date:.....

Parents/Guardians Name:.....

Parent's/Guardian's signature:

Mandatory Extended Field Trips

This section is relevant for parents **enrolling their child(ren) into MIS from 2017 onwards.**

If you have *enrolled your child into MIS before 2017* **you do not need** to sign this section.

MIS has established an educational direction that recognises the value of extended field trips, which means spending time away from Suva and away from you the parents. For every cohort of children that go on these field trips there will be up to four adults accompanying them. That includes two teaching staff, a specialist teacher and a nurse (or nursing student).

Your child(ren) at MIS during 13 years of studying with us will experience three mandatory field trips that are based away from Suva. These happen at:

- Pod 5 or 6, where they will be based in a Fijian village most likely on one of the three main islands but relatively remote.
- Pod 8 or 9, where they will be based on the island of Rotuma.
- Pod 11 or 12 to take place somewhere in mainland China, probably nearer the main cities (but not in the city) of Beijing or Shanghai.

Whilst in these locations, your children will be learning two major things:

1. Being 'immersed' in a context for the second language they are learning (Fijian, Rotuman or Mandarin);
2. Taking the John Muir Award which is an international award given for school children to learn to appreciate, understand, conserve and communicate with the community about wild environments that they study.

The shortest time away would be a minimum of 1 week and a maximum (for the older classes) of 20 weeks. Particularly for the China trip, this is unlikely to happen for a number of years but parents who enter their child in 2017 onwards, need to know that this is coming.

More details can be found on our web pages.

I/We....., having read and understood the above understand that there are three mandatory field trips that my child(-ren) would take if they were to stay at MIS for 13 years of instruction. I/We understand that our children would be required to go on these field trips as part of their education at MIS.

Date:.....

Parents/Guardians Name:..... Parent's/Guardian's

Signature(s):.....

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Children are Required to ‘engage’ in Learning at MIS

Some parents and/or guardians believe that when they send their children to MIS, that MIS is subsequently solely responsible for their progress in their learning. Other parents have in the past appeared to think that school is a ‘child minding service’ and they do not care too much whether the child progresses, or not at school.

We want to make our belief in how this particular school, the Multiple Intelligence School, believes that we can best offer an education for your child(-ren). In essence we are proud to be chosen as a co-partner This cannot be the case however, for children that refuse to try to engage in the learning process.

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I/We hereby authorise MIS in our absence the full responsibility to act on our behalf.

I/We....., having read and understood the above recognise that my child(-ren) need to genuinely exert themselves and ‘try’ to engage in the learning process and acknowledge that my child(-ren)[child/(-rens) name(s)]

will actively engage with the learning process offered at MIS. If my child(-ren) consistently refuse to engage in the learning process at MIS, then we recognise that MIS is not the right school for my child(-ren) and I/we will find a more appropriate school for them.

Date:.....

Parents/Guardians Name:..... Parent’s/Guardian’s

Signature:.....