

# Annual Parental Memorandum of Understanding at MIS & Waiver Forms



**Date Friday, 29 January 2016**

Multiple Intelligence School  
PO Box 016108  
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Fiji

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**Email** [info@intelligencefiji.org](mailto:info@intelligencefiji.org)

**URL** <http://www.intelligencefiji.org>

Ni sa Bula Parents & Guardians,

This document relates to information considered important in your child(ren)'s education; as well as our generic legal 'stuff'. There are several sections to this:

- A waiver form for any visits by your child(ren) within the greater Suva area outside of the school boundaries.
- A form that explains that all sections of our curriculum are equally important and that you as parents/guardians understand that and are in fact sending your child(ren) to us precisely because of our curriculum. We ask that you sign this form to show that you've understood and accepted this.
- A form that explains for new parents entering into MIS in 2017 and beyond, that the educational track of your child(ren) at MIS includes three mandatory field trips that are based away from Suva, and will happen at Pod 5 or 6, Pod 8 or 9, Pod 11 or 12. The shortest time away would be a minimum of 1 week and a maximum (for the older classes) of 20 weeks. This is unlikely to happen for a few years but parents need to know that this is coming.
- A final form that explains more about the qualities that we expect out of our pupils with regard to their intention and effort that they need to put into their own learning. Again, if you've understood and accepted this, please sign the relevant section to show your comprehension.

We welcome the opportunity to sit down and explain any of the issues from above. For our existing parents, they are not anything radically from last year, they are simply explicated for more. For your new parents this is part and parcel of what MIS stands for and feels is important to communicate to you and have recognition from yourself that you've understood and accepted these points.

### General Waiver for Moving Around the Greater Suva Area

MIS is taking all necessary due care and arrangements and the normal safety rules and regulations in and around the school grounds apply. However, I/We recognise that this is an open environment and as such there are risks of injury that are inherent to participate in learning and assessment activities outside of the school.

I/We agree not to hold the school, or any of the individual employed by the school, or the School Board liable for any expense, loss, personal injury or accident to my child/(-ren). I will not take legal action or bring any suit against the school.

I/We hereby authorise MIS in our absence the full responsibility to act on our behalf.

I/We....., having read and understood the above Permission Waiver agreement in its entirety and do so give permission for my child/(-ren) .....[child/(-rens) name(s)]

to allow our child(-ren) to move around under school supervision to areas in and around the greater Suva area.

Date:.....

Parents/Guardians Name:.....

Parent's/Guardian's Signature:.....

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## Recognition that all Parts of the MIS Curriculum is equally Important

MIS has a curriculum that has been designed to offer the best chances that your child(-ren) will become citizens of the world who undertake their social and environmental responsibilities with due care, and who feel that they are making a positive contribution to the overall welfare of their community (however small or largely defined).

We offer a curriculum that broadly speaking offers eight disciplines that the children undertake throughout their time with MIS.

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1. English
2. Numeracy
3. Science
4. Social Science
5. Arts
6. Health & Wellbeing
7. Second Language
8. Technology

These disciplines are not explicated in Pods 1 & 2 but tend to run into the same arena of 'topics' that are covered. None of the disciplines is considered any more important or any more valuable than the other. It is fully expected that your child(-ren) would take part in all these disciplines. A refusal to take part in say the Health & Wellbeing components of their curriculum, is considered the same as refusing to take part in the 'English' or 'Numeracy' part of the curriculum.

If a child consistently refuses to take part in the curriculum and there are no extenuating circumstances accepted by the senior MIS management, then it is recognised that MIS is not the school for that particular child.

I/We hereby authorise MIS in our absence the full responsibility to act on our behalf.

I/We....., having read and understood the above Recognition that all Parts of the MIS Curriculum is equally Important in its entirety and acknowledge that my child/ (-ren) .....[child/(-rens) name(s)]

are required to undertake all parts of the offered curriculum for their relevant year. If my child(-ren) consistently refuse to undertake attempting the whole curriculum, then we recognise that MIS is not the right school for my child(-ren) and I/we will find a more appropriate school for them.

Date:.....

Parents/Guardians Name:.....

Parent's/Guardian's signature: .....

## Mandatory Extended Field Trips

This section is relevant for parents **enrolling their child(ren) into MIS from 2017 onwards.**

If you have *enrolled your child into MIS before 2017* **you do not need** to sign this section.

MIS has established an educational direction that recognises the value of extended field trips, which means spending time away from Suva and away from you the parents. For every cohort of children that go on these field trips there will be up to four adults accompanying them. That includes two teaching staff, a specialist teacher and a nurse (or nursing student).

Your child(ren) at MIS during 13 years of studying with us will experience three mandatory field trips that are based away from Suva. These happen at:

- Pod 5 or 6, where they will be based in a Fijian village most likely on one of the three main islands but relatively remote.
- Pod 8 or 9, where they will be based on the island of Rotuma.
- Pod 11 or 12 to take place somewhere in mainland China, probably nearer the main cities (but not in the city) of Beijing or Shanghai.

Whilst in these locations, your children will be learning two major things:

1. Being 'immersed' in a context for the second language they are learning (Fijian, Rotuman or Mandarin);
2. Taking the John Muir Award which is an international award given for school children to learn to appreciate, understand, conserve and communicate with the community about wild environments that they study.

The shortest time away would be a minimum of 1 week and a maximum (for the older classes) of 20 weeks. Particularly for the China trip, this is unlikely to happen for a number of years but parents who enter their child in 2017 onwards, need to know that this is coming.

More details can be found on our web pages.

I/We....., having read and understood the above understand that there are three mandatory field trips that my child(-ren) would take if they were to stay at MIS for 13 years of instruction. I/We understand that our children would be required to go on these field trips as part of their education at MIS.

Date:.....

Parents/Guardians Name:..... Parent's/Guardian's

Signature(s):.....

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### Children are Required to ‘engage’ in Learning at MIS

Some parents and/or guardians believe that when they send their children to MIS, that MIS is subsequently solely responsible for their progress in their learning. Other parents have in the past appeared to think that school is a ‘child minding service’ and they do not care too much whether the child progresses, or not at school.

We want to make our belief in how this particular school, the Multiple Intelligence School, believes that we can best offer an education for your child(-ren). In essence we are proud to be chosen as a co-partner This cannot be the case however, for children that refuse to try to engage in the learning process.

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I/We hereby authorise MIS in our absence the full responsibility to act on our behalf.

I/We....., having read and understood the above recognise that my child(-ren) need to genuinely exert themselves and ‘try’ to engage in the learning process and acknowledge that my child(-ren) .....[child/(-rens) name(s)]

will actively engage with the learning process offered at MIS. If my child(-ren) consistently refuse to engage in the learning process at MIS, then we recognise that MIS is not the right school for my child(-ren) and I/we will find a more appropriate school for them.

Date:.....

Parents/Guardians Name:..... Parent’s/Guardian’s

Signature:.....